

[The Training Arch]

Engage

Attention Capture

- Story -
- Video -
- Image -

Novel
Emotional
Descriptive

Explore

Sharing
&
Prior Knowledge

Activity

Explain

New Info
Tools

Present

Repeat
+ Times

Elaborate

How To Add
Tools/Info
Into Use

Activity

Evaluate

Reflection
on the work
done.

What comes next?

Activity/
Sharing

Learning Outcomes?

- How To Prioritize your Time/Energy
- Demystify The Issue
- How To Communicate The Issue
- Where Are The resources? Grants? money?
- Help us Develop Future Trainings
- **understand available tools**
- Follow up with NEA Colleagues
- * **Finding A Potential Campaign**

SDBSS

We say

↓
Explain

(Mental/Physical Safety
(~~Employer~~ SAFETY))

(JANUARY)

They
~~EXP~~ DO
↓
ELABORATE

Assess

Mental
health

Bullying

Violence

Law
CBA
language

Plan
of
Action

available
resources &
education

Supervisor
&
worker
relations

Restorative
practices -
also integrating
this
School-wide

School
board
policy

How to
find accessible
professional
help

Relations
between
workers

Memo
of under-
standing

Tools

integration
of best practices
into
lifestyle
(mtw)

Comm.
partners

H/S
Comm.

Model
policies

language

bias

leader
support

training
by
others

Restor-
ative
practices
(for real)

H & S
trainings

Model
language

Climate
surveys

Healthy Buildings Systems + Schools

(Environment)

(August)

we say
↓
Explain

Priority
Issue List
Gap Analysis
Assess
+

They do
~~Explain~~ ↓ (ASK) (PLAN)
ELABORATE

Stats

ACUT/
Chronic

Laws
(New)

CBMA

HOC
(New)

EJ
- RACIAL
JUSTICE
(FBI)

Suncor
oil
Refinery

IAQ

Chemical

What are
folks
experienc-
ing?

member
stories

Activity
Scenarios

leader
support

Law
Board
Policy
MOU

CBA
Comm.
partners

Success:
stories

Activity

toolkit

Resilient Buildings, Schools and systems

NEA Crisis Guide

Explain

Guide
purpose

Guide
content
(examples)

1
Scenario
for UD
roles

2
Scenario
for UD
roles

Prevent

Prepare

Respond

Assess



tool

next
steps

Prioritize